University of Michigan Winter 2025 Instructor Report EECS 398-003: Special Topics Suraj Rampure

32 out of 40 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	А	N	D	SD	N/A	Your Median	School/College Median	Univ- Wide Median
This course advanced my understanding of the subject matter. (Q1631)	18	11	3	0	0	0	4.6	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	18	10	3	1	0	0	4.6	4.2	4.3
I knew what was expected of me in this course.(Q1633)	19	11	2	0	0	0	4.7	4.4	4.6
I had a strong desire to take this course.(Q4)	18	9	5	0	0	0	4.6	4.1	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	1	22	8	1	0	2.8	2.9	3.0

Responses to University-wide questions about the instructor:

	SA	Α	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Suraj Rampure seemed well prepared for class meetings.(Q230)	27	3	1	0	0	0	4.9	4.7	4.8
Suraj Rampure explained material clearly.(Q199)	26	4	1	0	0	0	4.9	4.6	4.7
Suraj Rampure treated students with respect.(Q217)	29	2	1	0	0	0	4.9	4.8	4.8

Responses to questions about the course:

	SA	Α	Ν	D	SD	N/A	Your Median
Overall, this was an excellent course. (Q1)	19	10	3	0	0	0	4.7
I felt included and valued when working with other students. (Q253)	19	7	3	0	0	3	4.7

Responses to questions about the instructor:

	SA	Α	Ν	D	SD	N/A	Your Median
Overall, Suraj Rampure was an excellent teacher. (Q2)	26	5	1	0	0	0	4.9

The medians are calculated from Winter 2025 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in College of Engineering.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments

The professor was very engaged and the material was presented in a good sequence so that the knowledge built on itself.

The material is very organized.

Suraj was definitely one the best professors I've had at the University of Michigan. You could tell he was quite passionate about this course and explains everything very well.

Professor Rampure was one of the most prepared instructors I have ever had at this university. The course website and resources were very useful and well structured which makes it one of the best courses in the EECS department.

Amazing. SO much thought is put into the homework assignments and they really help with understanding.

Great teaching, especially for a course with a lot of content.

Great course, highly recommend to all stem students!

Very good professor, very knowledgeable and experienced.

This is the best taught EECS course I have taken here (I am an upperclassman so have taken many). Suraj is an incredible professor and taught the material incredibly well. I'm so glad that I took this class!

What were the strengths of the course ? (Q953)

Comments

Best way to introduce students to data science. The structure and balance between lecture and application was perfect.

It provided both a theoretical and a practical understanding of the subject.

Very useful and practical.

The homeworks were at a good frequency and difficulty, the final project was interesting, the teaching and teaching staff were very knowledgeable and approachable.

It does give me more knowledge about everything related to data science and it had a good teacher to talk about it.

Suraj is a LeBron level professor!

Suraj did a great job at going just in depth enough on the material we covered!

the quality of the instruction and resources provided

What suggestions would you make for improving the course ? (Q955)

Comments

I would create a notes page similar to EECS 376 that has proofs and math typed up.

Maybe lowering the workload a bit or letting students know beforehand that this course's workload would be greater than an average eecs class.

No suggestion!

I felt like it was a lot of content at a time.

Maybe shortening the scope of the things that are covered. At times too many things were covered, it'd be nice to go into less topics but more in depth.

How might the class climate be made more inclusive of diverse students? (Q910)

Comments

It was inclusive I don't think there needs to be any changes made.

More collaboration?

It is already very incusive.

I mean it's already pretty inclusive.